



Connecting Communities and Schools to Resources
So Every Child Can Thrive.

Join the Learning in Afterschool Project

Get Key Learning Principles and Sign On to Promote Improvements to After-School Structure

The **Learning in Afterschool** project focuses on how to structure after-school



activities in ways that best promote young people's learning and enrichment. Visit the project website to view **five key learning principles** for quality after-school programs. Also, **join as a co-signer** of this new movement to expand our attention from what children should learn in afterschool, to how children learn best.

- **Visit** [Learning in Afterschool >>](#)

November 23rd, 2010



OCASA Urges Endorsement of Learning in Afterschool Project

Support Afterschool as
"Significant Place of Learning"

Dear OCASA Member,

The Oakland Afterschool Community Alliance and its working arm, the Afterschool Sustainability Initiative, have officially endorsed a new statewide project that defines a common framework and language to discuss and defend what afterschool learning looks like. The Learning in Afterschool project promotes learning that is active, collaborative, meaningful, geared for mastery, and expands horizons - all principles that are strongly supported by recent brain research and the growing science of learning.

LIA aims to enlist afterschool leaders and stakeholders across California and the nation to support those principles, and provide compelling evidence and guidance to important stakeholders who are interested in focusing afterschool efforts on learning. LIA has state and national workgroups, and has also organized a group of [youth ambassadors](#) who plan to advocate for afterschool programs with local school boards and other policymakers.

OCASA urges afterschool providers and supporters to [sign on to LIA's position statement](#) - either as an individual or as an organization. Remember, if we don't define afterschool, someone else will!

Email: edintern@urbanstrategies.org

Email not displaying correctly? View it in your browser.

TASC

THE AFTER-SCHOOL CORPORATION

Lucy N. Friedman, President

WHAT'S LUCY READING?

LEGISLATIVE WATCH

FUNDING UPDATE

CALENDAR

JOB OPPORTUNITIES



WHAT'S LUCY READING?

TASC President Lucy N. Friedman catches you up on her list of must-reads:

I have signed on to the [Learning in Afterschool Project](#), an important initiative to improve outcomes for kids by applying the evidence on how kids learn best beyond the traditional school day. I join with those who believe these five principals should guide expanded learning: it should be active, collaborative and meaningful to kids. It should lead to mastery of important skills and expand kids' horizons. If you agree and would like to sign on, visit [their website](#).



A statewide coalition charting the course of after-school opportunities for California's children and youth.

[Home](#)[About Us](#)[Resources](#)[News & Events](#)[Links](#)[Network Forums](#)[Contact Us](#)[Site Map](#)

Afterschool as Places of Learning

2010 Workshop Presentation

▼ Presenter Information

Presenter:

Michael Funk

Description of Workshop:

The Learning in Afterschool project is promoting five key learning principles that focus on how children learn best. Hear about the new research that supports these principles and hear directly from youth leaders about why they find the principles important. Participants will learn in a hands-on way how to apply these principles to their own programs.